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| http://portal3.pwcs.edu:7779/pls/portal/url/ITEM/ED264C75E9AA4E69A8033B44E9460AC7 | **8th Grade**  **Civics and Economics Pacing Guide**  **Suggested Pacing Guide**  **2022-2023** |
| The instructional pace is suggested by the PWCS Office of Teaching and Learning. Careful attention to the pacing of instruction ensures students are taught the required social studies curriculum with sufficient opportunity for studying the objectives in proportion to the emphasis given to those objectives on the Standards of Learning (SOL) Test. Units are in bold type followed by the standards taught in the unit. Color coding is used to show the relationship of instructional time suggested for a given unit in proportion to its weight or emphasis on the SOL Tests. | |

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| **FIRST QUARTER (44)** | **SECOND QUARTER (47)** | **THIRD QUARTER (43)** | **FOURTH QUARTER (46)** |
| AUGUST 22 - OCTOBER 28  **Code of Behavior** **(1 week)** (If required by school; review in context of Civics/Citizenship)  **Citizenship (3 weeks)**  3a) Processes for Citizenship  3b) First Amendment Freedoms  3c) Duties of Citizenship  3d) Responsibilities of Citizenship  3e) Addressing Community Need  4a-g) Personal Character Traits  **Constitutional Foundations (2 weeks)**  2a) Fundamental Principles of Gov’t  2b) Significant Documents | NOVEMBER 1 – JANUARY 27  **Constitutional Foundations (2 weeks)**  2c) Purposes for Constitution  2d) Amending the Constitution | JANUARY 31– MARCH 31  **Judicial Systems (3 weeks)**  9a) Organization & Jurisdiction of Courts  9b) Exercise of Judicial Review  9c) Proceedings in Civil & Criminal Cases  9d) Due Processes | APRIL 11 – JUNE 15  **Role of Government in US Economy (2 weeks)**  13a) Competition in the Marketplace  13b) Public Goods & Services  13c) Taxation  13d) Federal Reserve System  13e) Protection of Consumer Rights  13f) Creating Currency |
| **Economic Decision-Making (2 weeks)**  11a) Economic Concepts  11b) Economic Systems  12b) Supply and Demand |
| **Knowledge of Constitutional Government (4.5 weeks)**  6a) Structure of Gov’t  6b) Separation of Powers  6d) Roles & Power of Executive  7a) Structure & Power of State Gov’t  8a) Structure & Power of Local Gov’t  7b) Federalism: State - National  8b) Federalism: Local - State  6c, 7c, 8c) Simulate Lawmaking Process  7d) State Executive  **Making of Public Policy (2.5 weeks)**  10a) Media & Public Opinion  10b) Influences on Public Policy  10c) Impact of International Issues  *Nov. 11: Veterans’ Day*  *Nov. 23 – 25: Thanksgiving Break*  *Dec. 19 – Jan. 2: Winter Break*  *Jan. 16: Dr. King’s Birthday Holiday* | **Personal Finance & Career Opportunities (1 week)**  14a-f) Career Goals & Financial Awareness |
| **Political Processes (4 weeks)**  6a) Structure of Gov’t (Overview only)  6b) Separation of Powers (Overview only)  5a) Functions of Political Parties  5b) Political Parties Similarities & Differences  5c) Analyzing Political Campaigns  5d) Role of Campaign Contributions  5e) Voter Registration & Participation  5f) Role of Electoral College  *Sept 2-5: Labor Day Holiday*  *Sept. 17: Constitution Day*  *Sept 26: Holiday*  *Oct 24: Holiday* |
| **Structure and Operation of US Economy (4 weeks)**  12a) Characteristics of the US Economy  12c) Business Organizations  12d) Economic (circular) flow  12e) Private financial institutions  12f) Relationships to Global Economy    *Feb. 20: Presidents’ Day* | Review & Testing dates will vary by school. Please collaborate with your PLC to adjust the pacing guide as needed. |
| **Student Participation in Civic Life**  (Examples of existing projects, but please do not limited yourself to: Individual service projects; Preparation of 6th grade welcome packets for next year; Beautification project for campus and/or community; Community needs projects; Armed service care packages)  *April 3 – 7: Spring Break*  *April 21: Holiday*  *May 29: Memorial Day Holiday*  *June 15: Last day of school* |
| **Skills (to be embedded throughout the units):**  **a)** analyzing and interpreting evidence from primary and secondary sources, including charts, graphs, and political cartoons;  **b)** analyzing how political and economic trends influence public policy, using demographic information and other data sources;  **c)** analyzing information to create diagrams, tables, charts, graphs, and spreadsheets;  **d)** determining the accuracy and validity of information by separating fact and opinion and recognizing bias;  **e)** constructing informed, evidence-based arguments from multiple sources;  **f)** determining multiple cause-and-effect relationships that impact political and economic events;  **g)** taking informed action to address school, community, local, state, national, and global issues;  **h)** using a decision-making model to analyze and explain the costs and benefits of a specific choice;  **i)** applying civic virtue and democratic principles to make collaborative decisions.  **j)** defending conclusions orally and in writing to a wide range of audiences, using evidence from sources. | | | |
| **October 10**  **INSERVICE/WORKDAY** | **October 31, November 8**  **INSERVICE/WORKDAY** | **January 30, April 10**  **INSERVICE/WORKDAY** | **June 16** **TEACHER WORKDAY** |

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| **Civics and Economics**  **Blueprint Summary Table** | | | | | |
| **Topic** | **Percentage**  **per Topic** | **Reporting**  **Categories** | **Number**  **of Items** | **Percentage**  **of Test** | **Standards** |
| Skills |  | Assessed with Other SOL |  |  | CE.1a-g |
| Civics | 65 % of Test | Principles of Government and Citizenship | 7 | 17.5% | CE.2a-d  CE.3a-e |
| Structure of American Government | 9 | 22.5% | CE.6a-b,d  CE.7a-b,d  CE.8a-b  CE.9a |
| Political and Governmental Processes | 10 | 25% | CE.5a-f  CE.6c  CE.7c  CE.8c  CE.9b-d  CE.10a-c |
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| Economics | 35 % of Test | Economic Principles and Decisions | 7 | 17.5% | CE.11a-b  CE.14a-f |
| United States Economy | 7 | 17.5% | CE.12a-f  CE.13a-f |
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