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| http://portal3.pwcs.edu:7779/pls/portal/url/ITEM/ED264C75E9AA4E69A8033B44E9460AC7 | **8th Grade** **Civics and Economics Pacing Guide** **Suggested Pacing Guide****2022-2023** |
| The instructional pace is suggested by the PWCS Office of Teaching and Learning. Careful attention to the pacing of instruction ensures students are taught the required social studies curriculum with sufficient opportunity for studying the objectives in proportion to the emphasis given to those objectives on the Standards of Learning (SOL) Test. Units are in bold type followed by the standards taught in the unit. Color coding is used to show the relationship of instructional time suggested for a given unit in proportion to its weight or emphasis on the SOL Tests. |

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| **FIRST QUARTER (44)** | **SECOND QUARTER (47)** | **THIRD QUARTER (43)** | **FOURTH QUARTER (46)** |
| AUGUST 22 - OCTOBER 28**Code of Behavior** **(1 week)** (If required by school; review in context of Civics/Citizenship)**Citizenship (3 weeks)**3a) Processes for Citizenship3b) First Amendment Freedoms3c) Duties of Citizenship3d) Responsibilities of Citizenship3e) Addressing Community Need4a-g) Personal Character Traits **Constitutional Foundations (2 weeks)**2a) Fundamental Principles of Gov’t2b) Significant Documents  | NOVEMBER 1 – JANUARY 27**Constitutional Foundations (2 weeks)**2c) Purposes for Constitution2d) Amending the Constitution | JANUARY 31– MARCH 31**Judicial Systems (3 weeks)**9a) Organization & Jurisdiction of Courts9b) Exercise of Judicial Review9c) Proceedings in Civil & Criminal Cases9d) Due Processes | APRIL 11 – JUNE 15**Role of Government in US Economy (2 weeks)**13a) Competition in the Marketplace13b) Public Goods & Services13c) Taxation13d) Federal Reserve System13e) Protection of Consumer Rights13f) Creating Currency |
| **Economic Decision-Making (2 weeks)**11a) Economic Concepts11b) Economic Systems12b) Supply and Demand |
| **Knowledge of Constitutional Government (4.5 weeks)**6a) Structure of Gov’t 6b) Separation of Powers6d) Roles & Power of Executive7a) Structure & Power of State Gov’t8a) Structure & Power of Local Gov’t7b) Federalism: State - National8b) Federalism: Local - State6c, 7c, 8c) Simulate Lawmaking Process7d) State Executive**Making of Public Policy (2.5 weeks)**10a) Media & Public Opinion10b) Influences on Public Policy10c) Impact of International Issues*Nov. 11: Veterans’ Day**Nov. 23 – 25: Thanksgiving Break**Dec. 19 – Jan. 2: Winter Break**Jan. 16: Dr. King’s Birthday Holiday* |  **Personal Finance & Career Opportunities (1 week)**14a-f) Career Goals & Financial Awareness |
| **Political Processes (4 weeks)**6a) Structure of Gov’t (Overview only) 6b) Separation of Powers (Overview only)5a) Functions of Political Parties5b) Political Parties Similarities & Differences5c) Analyzing Political Campaigns5d) Role of Campaign Contributions5e) Voter Registration & Participation5f) Role of Electoral College*Sept 2-5: Labor Day Holiday**Sept. 17: Constitution Day**Sept 26: Holiday* *Oct 24: Holiday*  |
| **Structure and Operation of US Economy (4 weeks)**12a) Characteristics of the US Economy12c) Business Organizations12d) Economic (circular) flow12e) Private financial institutions12f) Relationships to Global Economy *Feb. 20: Presidents’ Day*  | Review & Testing dates will vary by school. Please collaborate with your PLC to adjust the pacing guide as needed. |
| **Student Participation in Civic Life**(Examples of existing projects, but please do not limited yourself to: Individual service projects; Preparation of 6th grade welcome packets for next year; Beautification project for campus and/or community; Community needs projects; Armed service care packages)*April 3 – 7: Spring Break**April 21: Holiday* *May 29: Memorial Day Holiday**June 15: Last day of school* |
| **Skills (to be embedded throughout the units):****a)** analyzing and interpreting evidence from primary and secondary sources, including charts, graphs, and political cartoons;**b)** analyzing how political and economic trends influence public policy, using demographic information and other data sources;**c)** analyzing information to create diagrams, tables, charts, graphs, and spreadsheets;**d)** determining the accuracy and validity of information by separating fact and opinion and recognizing bias;**e)** constructing informed, evidence-based arguments from multiple sources;**f)** determining multiple cause-and-effect relationships that impact political and economic events;**g)** taking informed action to address school, community, local, state, national, and global issues;**h)** using a decision-making model to analyze and explain the costs and benefits of a specific choice;**i)** applying civic virtue and democratic principles to make collaborative decisions.**j)** defending conclusions orally and in writing to a wide range of audiences, using evidence from sources. |
| **October 10****INSERVICE/WORKDAY** | **October 31, November 8****INSERVICE/WORKDAY** | **January 30, April 10****INSERVICE/WORKDAY** |  **June 16****TEACHER WORKDAY** |

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| **Civics and Economics****Blueprint Summary Table** |
| **Topic** | **Percentage****per Topic** | **Reporting****Categories** | **Number****of Items** | **Percentage****of Test** | **Standards** |
| Skills |  | Assessed with Other SOL |  |  | CE.1a-g |
| Civics | 65 % of Test | Principles of Government and Citizenship | 7 | 17.5% | CE.2a-dCE.3a-e |
| Structure of American Government | 9 | 22.5% | CE.6a-b,dCE.7a-b,dCE.8a-bCE.9a |
| Political and Governmental Processes | 10 | 25% | CE.5a-fCE.6cCE.7cCE.8cCE.9b-dCE.10a-c |
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| Economics | 35 % of Test | Economic Principles and Decisions | 7 | 17.5% | CE.11a-bCE.14a-f |
| United States Economy | 7 | 17.5% | CE.12a-fCE.13a-f |
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